

Principal's Update November 1, 2022



Parent Conferences! What to Know and How to Prepare...



Conferences - LGAM







Conference Details

- Conferences will be held during the week of November 14-18th (minimum day week)
- Your child's teacher will be reaching out to set up a conference time with you
- Conferences are available in person or virtually on Zoom, based on your preference
- What may be covered during conferences:
 - Reviewing your child's performance on iReady, as well as assessments in class
 - Showing work samples from your child
 - Discussing your child's progress (academically, socio-emotionally and behaviorally)

<u>Collaborative Partnerships</u> <u>between Home and School</u>

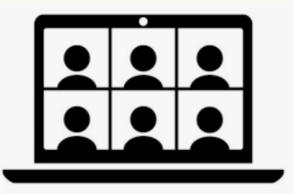
- ★ Information you can offer or may be asked about at conferences:
 - What do you see as your child's areas of academic strength and growth?
 - What do you learn about at home with your child? What have you seen them interested in learning about?
 - What ways have you observed your child learn best?
 - What supports do you offer them at home with their learning that you have seen work well?
 - Is there anything else you think it is important for me to know about your child?
- ★ We encourage you to share anything important the teacher should know about your child and their learning styles! You are the expert on your child and your input is essential.

Types of Parent-Teacher Conferences

In-Person

On Zoom





Student-Led



Common Questions That Families Have:

- ★ What if I work during the day?
- ★ What if I don't speak English?
- \star What will we talk about?
- ★ What will I learn?
- \star What will the teacher ask me?



Preparing: Before, During, and After the Conference

Before:

- → Ask your child how they feel about school.
- → Ask your child if there is anything that they want you to talk about.
- → Tell your child that you and the teacher are meeting to help them.
- → Make a list of topics/ questions that you want to talk about with the teacher.

During:

- → Be on time for the meeting, and end on time.
- \rightarrow Relax and be yourself.
- → Ask pressing questions first.
- → Ask about your child's progress in services they may be receiving.
- → Ask if there is something you don't understand.
- → Ask how you can help at home.

After:

- → Talk about the conference with your child.
- → Talk about the positive points, and be direct about the problems.
- → Tell your child about any plans that you and the teacher created.
- → Stay in contact with the teacher.

Things to Remember

- \star Teachers meet with all families.
- \star You and your child's teacher both want the very best for your child.
- \star You can help your child by working together as a team.





Clubs and Activities







Supporting Multilingual Learners

Priority 1: A child's home language is an integral cultural asset that should be honored, sustained, and reflected in the classroom and program environment.

Priority 2: Introducing the home language for instruction and programming enriches learning, supports English language acquisition, and promotes multilingualism.

Priority 3: Programs encourage families to sustain their home language and use their home language for learning activities.



Parent and Family Engagement





WEDNESDAY, OCTOBER 19 - SCHOOL EVENT Parent Workshop Series on Restorative Practices Session 1 / Serie de talleres para padres sobre prácticas restaurativas Sesión 1 4:00 PM - 5:00 PM

Celebrating our Students









Questions?